

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: March 28, 2003

(Approved on May 15, 2003)

Preliminary Report of Action

Friday, March 28, 2003

Curriculum Commissioners Present:

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| Karen Yamamoto, Chair | Dr. Deborah Keys |
| Dr. Norma Baker | Dr. Stan Metzenberg |
| Edith Crawford, Vice Chair | Dr. Sandra Mann |
| Milissa Glen-Lambert | Veronica Norris |
| Lora Griffin | Julie Maravilla |
| Kerry Hamill | Dale Webster |

Curriculum Commissioners Absent:

*William Brakemeyer

*Mary Coronado Calvario

John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga

Called to Order: 9:03a.m.

Chair Yamamoto called the meeting to order.

1.D. Approval of minutes of the January 2003 Meeting: Commissioner Mann made the motion to approve the January 2003 draft meeting minutes with amendments. Commissioner Norris seconded the motion. Motion passed unanimously.

Special Guest: After the approval of the January draft meeting minutes, Susan Stickel, Deputy Superintendent of Curriculum and Instruction congratulated the Commissioners and staff on a successful week of training of reviewers of Foreign Language instructional materials. Ms. Stickel reported that Superintendent O'Connell testified to the Senate Budget Committee and stressed the need to ensure that professional learning continues and that instructional materials should remain a categorical program not as part of a block grant program.

1.E. Report of the Chair: Commissioner Yamamoto reported that the State Board of Education accepted the additional recommendations for Foreign Language Instructional Materials Advisory Panel members (IMAPs) and Language Experts (LEs) in February and March. Commissioner Yamamoto thanked staff for preparing the Board items and making everything go smoothly. She thanked the staff for a wonderful Foreign Language Adoption LEs and IMAPs training and gave a special thanks to Jean James, CFIR consultant for all of her work on the Foreign Language Adoption.

Commissioner Yamamoto reported that Commissioner Hamill's subject matter committee assignments for 2003 are as follows: Science, Mathematics, and Visual and Performing Arts.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

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1.F. Executive Secretary Report: Dr. Thomas Adams, CDE Administrator, reported that the Science Framework has been published and a copy was mailed to every commissioner. The Foreign Language and Health Frameworks are in the process of being printed and hopefully will be available in May 2003. The Curriculum Frameworks and Instructional Resources Division will be moving to the first floor. He noted that CFIR will be losing the space for the Learning Resource Display Center. Staff e-mails and telephone numbers will remain the same as well as the division fax numbers.

1.G. Legislative Budget Update/AB 1781: Susan Martimo, CDE consultant reported on SBX1 18, a mid-year budget reduction bill which was signed into law by the Governor on March 17, 2003.

FUNDING: SBX1 18 (Section 45) cut the one-time Instructional Materials Grants by \$103,000,000 leaving \$42,775,000. There were no other budget cuts to IMFRP funding leaving a total of \$297,125,000 in funding for this fiscal year. The School Fiscal Services Division is in the process of allocating \$225 million of these funds and hopes to have this money out by early April.

INTERVENTION MATERIALS: The balance of \$42,775,000 in the one-time Instructional Materials Grants is affected by new language in Section 17 that states districts, "shall give first priority to the purchase of standards-aligned English language arts reading materials for English learners and standards-aligned reading intervention materials for pupils in grades 4 to 8, inclusive. The materials purchased shall be consistent with the January 2002 English language arts textbook adoption by the State Board of Education."

AB 2519 MATERIALS: SBX1 18 contains a provision in Section 9 that adds Education Code Section 60423 to the IMFRP. This section provides that the requirement that the governing board of a school district provide a pupil with standards-aligned instructional material, may be satisfied if the governing board of a school district provides a pupil with standards-aligned instructional materials that were adopted by the State Board of Education pursuant to Chapter 481 of the Statutes of 1998.

"Chapter 481 of the Statutes of 1998" refers to the AB2519 special adoption held in 1999 to adopt standards-aligned mathematics and reading/language arts materials and to add them to the existing adoption lists. Districts that purchased materials from the AB2519 adoption list may count those materials for the purpose of certifying that pupils have been provided with standards-aligned texts. This is in effect until July 1, 2004.

USE OF RESERVES: Section 3 allows a district to use up to 50% of their reserves for economic uncertainties and up to 50% of the "balances, as of July 1, 2002, of restricted accounts in its General Fund, excluding reserves for capital outlay, bond funds, sinking funds, and federal funds in order to provide local budgeting flexibility as a result of midyear budget reductions."

Suzanne Rios, CDE Administrator provided a report on the legislative budget. The governor has proposed a mega block item of 64 programs funding for about 5.1 billion dollars. Recently the Legislative Analyst came out with their proposal, a critique of the governor's budget. The Legislative Analyst Office proposed 74 programs, 10 programs over the Governor's proposal funding for about 6.4 billion dollars. The Legislative Analyst Office proposed five mini block grants for the 74 programs as follows:

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1. Academic Improvement block grant, a combination of 22 programs such as support staff development and other curriculum support and class size reduction,
 2. Compensatory and Alternative Education block grant, 19 programs funding for about 1.8 billion dollars providing services to low performing students and students in alternative education programs,
 3. Core Services block grant, about 1.4 billion dollars, consolidating 12 programs, instructional materials is included. Other programs included in this block grant are home to school transportation, instructional materials mandate, deferred maintenances, meals for needy students, school safety, year round school, school library, school law enforcement and partnership, and teacher dismissal,
 4. Vocational Education block grant that includes peer counseling, vocational education, partnership academies, and specialize secondary programs for about 385 million, and
 5. Regional block grant for about 31 million dollars.

The Legislative Analyst Office proposed that the funding could be used for any of the programs within the five block grants and schools districts have to report to State Board of Education on accountability and on how the block grants would be used. Superintendent O'Connell would like to take the instructional materials out of the block grant. Two proposals have moved to the legislature. Special Education is not included in the block grant proposal.

1.H. Report from the State Board of Education: Board member Nancy Ichinaga reported that Rae Belisle, former State Board legal counsel is returning to the State Board as Executive Director. She is replacing Richard Brandsma who is retiring.

Mr. Geeting reported that the Governor has recently appointed two State Board members, Carol Katzman and Curtis Washington. At the March State Board meeting, the Board made the decision to assign school assistance intervention teams to 24 schools from the initial cohort of 430 Immediate Intervention/Underperforming School Program (IIUSP) schools, which did not make growth on the API for two years. Based on Superintendent O'Connell's recommendation, the Board chose a school assistance intervention team to assist these 24 schools. The teams are being assembled. The Board adopted the proposed performance standards for the Integrated Science Test.

1.I. Correspondence/Requests from the State Board of Education: One letter from Reed Hastings on the History-Social Science Framework and the other letter from a concerned person asking for a revision of the framework.

1. J. SB 373 Update: Tricia Broddrick, Director, Office of Integrated Environmental Education, California Integrated Waste Management Board, provided an update on SB 373, the School Diversion and Environmental Education Law. Ms. Broddrick provided the commissioners with the most updated copy of the draft Audit Tool for the environmental education law. Ms. Broddrick answered questions from the commissioners concerning the draft Audit Tool. Suggestions and comments for the audit tool from commissioners are welcomed. After discussion, Commissioners agreed that the Science Subject Matter Committee should hold a special meeting on the Audit Tool on April 16, 2003. The Curriculum Commission noted that it will be taking action in May 2003 and the State Board in June 2003.

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1.K. Other Matters/Audience Comment: None

2. Executive Committee: Commissioner Yamamoto opened the Executive Committee meeting. The Executive Committee reviewed and discussed the outreach packet, including a PowerPoint presentation and brochure. Commissioners suggested edits and additions to improve the outreach packet. Staff will make the edits and will bring it back in May 2003 for further discussion and action.

Other Matters/Audience Comment: None

3. Reading/Language Arts/English Language Development (RLA/ELD) Subject Matter Committee (SMC): Susan Martimo, CDE consultant reported that the review of alternate format materials in Spanish for the grades 6-8 reading/language arts English language development programs will begin in April. The review is expected to be completed by the end of June.

A PowerPoint presentation developed in 2001 will be used as a starting point toward the 2003 committee goal of developing a "PowerPoint slide presentation on the Reading/Language Arts Framework and instructional materials to assist in professional development." Martha Rowland will work with Commissioners Keys and Maravilla to revise the existing presentation based on input from other committee members.

Other Matters/Audience Comment: None

4. Mathematics Subject Matter Committee: Commissioner Baker opened the meeting and introduced Mr. William Tarr, CDE Consultant, Standards and Assessment Division. The SMC asked for an assessment review as part of the 2003 goals for updating the framework. The Subject Matter Committee agreed with the following recommendations from Mr. Tarr for updating the Mathematics Framework:

- 1) Add an accountability component to the Assessment chapter.
- 2) Show distinction between timed and non-timed components of STAR program.
- 3) Define terms of different tests and psychometric terms. Update all tests.
- 4) Include California High School Exit Exam information.
- 5) Align assessment portions of criteria with any changes in assessment chapter.
- 6) Discuss and explain API, Decile, SSR, NCLB, AYP, NAEP.
- 7) Include Internet resources.

The Subject Matter Committee thanked Mr. Tarr for his recommendations and agreed to move to the next step by asking staff to develop the list of mathematics reviewers for the May meeting. Commissioner Baker then moved on to the review of the timeline. She indicated what we have accomplished so far this year; i.e. action on math timeline, completion of the legislative review, and completion of the assessment review.

Other Matters/Audience Comment: None

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5. Health Subject Matter Committee: Commissioner Norris reminded Commissioners that the publishers' briefing for the Health Framework and Evaluation Criteria for the 2004 Health Primary Adoption will be held on May 16, 2003, 1:00 p.m. - 2:30 p.m. 1430 N Street, Room 1101, Sacramento, CA. The purpose of this briefing is to provide sufficient time for publishers to be informed on the 2003 Health Framework and to consider submissions for the Health Primary Adoption, prior to the Invitation to Submit meeting, scheduled for December 12, 2003.

After discussion and edits, Commissioner Glen-Lambert moved to approve the draft Instructional Materials Advisory Panel (IMAP) application with conforming edits. Commissioner Griffin seconded the motion. Motion passed unanimously. After discussion and edits, Commissioner Mann moved to approve the draft Content Review Panel (CRP) application with conforming edits. Commissioner Griffin seconded the motion. Motion passed unanimously.

Commissioner Norris introduced the draft format of the Grade-Level Emphases Map that publishers will use to identify where their instructional materials align with the health expectations and content in the Health Framework and Evaluation Criteria. During the course of their individual reviews, the IMAPs and CRPs could validate the publishers' findings. Commissioner Norris asked Commissioners to review the draft format and submit any written suggestions to staff. Curriculum Commission action will be needed at the next meeting in May on the draft Grade-Level Emphases Map.

Other Matters/Audience Comment: None

6. Visual and Performing Arts Subject Matter Committee: Commissioner Griffin opened the meeting and welcomed new commissioner and member, Kerry Hamill, to the committee. Commissioner Griffin invited comments, suggestions, and recommendations on the revised Field Review Draft version of the framework. Dr. Thomas Adams, CDE Administrator, was invited to explain how the current version compared to the one presented to the Commission in January. Dr. Adams indicated that the changes and direction to consolidate information recommended by the Visual and Performing Arts Subject Matter Committee members and other commissioners had been incorporated, as well as staff suggestions. He also reminded members that CDE Press editors would review the document prior to being posted for public comment and review. Commissioner Griffin began the review of the changes and proceeded through the framework chapter by chapter receiving explanations from staff and comments from members. At the conclusion of the review, Dr. Adams suggested that a "clean" copy incorporating the recommendations of commissioners and staff would be provided to commissioners at the May 2003 Curriculum Commission meeting.

Other Matter/Audience Comment: Commissioner Griffin acknowledged Dr. Aida Metzenberg who questioned an example of the use of technology in the arts that described the use of digital cameras in kindergarten. Staff responded to her query. She also supported the need for students to be able to do more than just hit the right notes while playing music, reflecting the fact that students need to know the context and background of the music they are practicing and performing.

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7. History-Social Science Subject Matter Committee: Dr. Thomas Adams reported that the Evaluation Criteria is being formatted by CDE Press and will be inserted into future printings of the framework.

The 2005 History-Social Science Adoption Publishers' briefing was moved to Friday, May 16, 2003. The Health and History-Social Science Publishers' Briefings will both be held following the conclusion of the Curriculum Commission meeting that day.

Other Matters/Audience Comment: None

8. Full Curriculum Commission Reconvenes-Reports/Action from Subcommittees:

Executive Committee: No action

Mathematics Subject Matter Committee: No action

Reading Language Arts/English Language Development Subject Matter Committee: No action

Health Subject Matter Committee: Commissioner Griffin moved the motion to approve the amendments to the Health Adoption IMAP application. Commissioner Mann seconded the motion. Motion passed unanimously. Commissioner Mann moved the motion to approve the amendments to the Health Adoption CRP application. Commissioner Griffin seconded the motion. Motion passed unanimously.

Visual and Performing Arts Subject Matter Committee: No action

History-Social Science Subject Matter Committee: No action

Reports from Commission Liaisons: Commissioner Metzenberg reported that a video on the internment of Japanese Americans is posted on the CLRN Website. He noted that the Curriculum Commission under *Education Code Section 52740* has specific statutory mandates on reviewing materials on the topic of the internment of Japanese Americans.

Individual Commissioner Reports: None

Other Matters/Audience Comment: None

The Curriculum Commission meeting adjourned at 2:55 p.m.

For further information about the minutes, please contact The Curriculum Development and Supplemental Materials Commission or the Curriculum Frameworks and Instructional Resources Office, California Department of Education, 1430 N Street, Sixth Floor, Sacramento, CA, 95814; telephone (916) 319-0881; fax (916) 319-0161.